

STATE OF OKLAHOMA

1st Session of the 60th Legislature (2025)

SENATE BILL 410

By: Stanley

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), which relates to curriculum requirements for graduation; updating statutory language; adding Computer Science as option to fulfill certain science requirement; requiring students beginning in certain school year to complete certain unit or set of competencies to graduate with a standard diploma; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall adopt subject matter standards for instruction of students in the public schools of this state that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas

1 to include language, mathematics, science, social studies,
2 communication, and health and physical education.

3 2. School districts shall develop and implement curriculum,
4 courses, and instruction in order to ensure that students meet the
5 skills and competencies as set forth in this section and in the
6 subject matter standards adopted by the State Board of Education.

7 3. All students shall gain literacy at the elementary and
8 secondary levels. Students shall develop skills in reading,
9 writing, speaking, computing, and critical thinking. For purposes
10 of this section, ~~critical thinking~~ "critical thinking" means a
11 manner of analytical thinking which is logical and uses linear
12 factual analysis to reach a conclusion. They shall learn about
13 cultures and environments - their own and those of others with whom
14 they share the earth. All students shall receive the instruction
15 needed to lead healthy and physically active lifestyles. Students,
16 therefore, shall study social studies, literature, languages, the
17 arts, health, mathematics, and science. Such curricula shall
18 provide for the teaching of a hands-on career exploration program in
19 cooperation with technology center schools.

20 4. The subject matter standards shall be designed to teach the
21 competencies for which students shall be tested as provided in
22 Section 1210.508 of this title and shall be designed to prepare all
23 students for active citizenship, employment, and/or successful
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1 completion of postsecondary education without the need for remedial
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as
4 defined in paragraph 6 of subsection ~~F~~ H of this section.

5 6. The subject matter standards for English Language Arts shall
6 give Classic Literature and nonfiction literature equal
7 consideration to other literature. In addition, emphasis shall be
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics
10 shall require mastery of the standard algorithms in mathematics,
11 which is the most logical, efficient way of solving a problem that
12 consistently works, and for students to attain fluency in ~~Euclidian~~
13 Euclidean geometry.

14 8. The subject matter standards for history, social studies,
15 and United States Government shall include the content of the United
16 States naturalization test, with an emphasis on the specific content
17 of the test and the ideas and concepts it references. The United
18 States naturalization test shall be made available in physical and
19 electronic online formats as an optional assessment tool for
20 teachers.

21 9. The subject matter standards for United States Government
22 shall include an emphasis on civics. For the purposes of this
23 section, "civics" means the study of the rights and duties of
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1 Oklahoma and United States citizens and of how those governments
2 work.

3 10. The subject matter standards for health and physical
4 education shall include, but not be limited to, the domains of
5 physical, emotional, social, and intellectual health. Health
6 literacy shall include the ability to obtain, process, and
7 understand basic health information and services needed to make
8 appropriate health decisions. Health shall also include the
9 importance of proper nutrition and exercise, mental health and
10 wellness, substance abuse, coping skills for understanding and
11 managing trauma, establishing and maintaining positive
12 relationships, and responsible decision making. Physical literacy
13 shall include the ability to move with competence and confidence in
14 a wide variety of physical activities in multiple environments that
15 benefit the healthy development of the whole person.

16 B. Subject to the provisions of subsection C or ~~subsection~~ D of
17 this section, in order to graduate from a public high school
18 accredited by the State Board of Education with a standard diploma,
19 students enrolled in grades eight through twelve in the 2024-2025
20 school year shall complete the following college preparatory/work
21 ready curriculum units or sets of competencies at the secondary
22 level:

1 1. Four units or sets of competencies of English to include
2 Grammar, Composition, Literature, or any English course approved for
3 college admission requirements;

4 2. Three units or sets of competencies of mathematics, limited
5 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
6 Calculus, Advanced Placement Statistics, or any mathematics course
7 with content and/or rigor above Algebra I and approved for college
8 admission requirements;

9 3. Three units or sets of competencies of laboratory science
10 approved for college admission requirements including one unit or
11 set of competencies of life science meeting the standards for
12 Biology I; one unit or set of competencies of physical science
13 meeting the standards for Physical Science, Chemistry, or Physics;
14 and one unit or set of competencies from the domains of physical
15 science, life science, or earth and space science such that the
16 content and rigor is above Biology I or Physical Science;

17 4. Three units or sets of competencies of history and
18 citizenship skills including one unit of American History, 1/2 unit
19 of Oklahoma History, 1/2 unit of United States Government, and one
20 unit from the subjects of History, Government, Geography, Economics,
21 Civics, or non-Western culture and approved for college admission
22 requirements;

23 5. Two units or sets of competencies of the same world or non-
24 English language or two units of computer technology approved for
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1 college admission requirements, whether taught at a high school or a
2 technology center school including computer programming, hardware,
3 and business computer applications, such as word processing,
4 databases, spreadsheets, and graphics, excluding keyboarding or
5 typing courses;

6 6. One additional unit or set of competencies selected from
7 paragraphs 1 through 5 of this subsection or career and technology
8 education courses, concurrently enrolled courses, advanced placement
9 courses, or International Baccalaureate courses approved for college
10 admission requirements; and

11 7. One unit or set of competencies of fine arts, such as music,
12 art, or drama, or one unit or set of competencies of speech.

13 C. In lieu of the requirements of subsection B or ~~subsection D~~
14 of this section which requires a college preparatory/work ready
15 curriculum, a student enrolled in grades eight through twelve in the
16 2024-2025 school year may enroll in the core curriculum as provided
17 in this subsection upon written approval of the parent or legal
18 guardian of the student. For students under the age of eighteen
19 (18) school districts shall require a parent or legal guardian of
20 the student to meet with a designee of the school prior to
21 enrollment in the core curriculum. The State Department of
22 Education shall develop and distribute to school districts a form
23 suitable for this purpose, which shall include information on the
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1 benefits to students of completing the college preparatory/work
2 ready curriculum as provided for in subsection B of this section.

3 In order to graduate from a public high school accredited by the
4 State Board of Education with a standard diploma, students enrolled
5 in grades eight through twelve in the 2024-2025 school year shall
6 complete the following core curriculum units or sets of competencies
7 at the secondary level:

8 1. Language Arts - 4 units or sets of competencies to consist
9 of 1 unit or set of competencies of grammar and composition, and 3
10 units or sets of competencies which may include, but are not limited
11 to, the following courses:

- 12 a. American Literature,
- 13 b. English Literature,
- 14 c. World Literature,
- 15 d. Advanced English Courses, or
- 16 e. other English courses with content and/or rigor equal
17 to or above grammar and composition;

18 2. Mathematics - 3 units or sets of competencies to consist of
19 1 unit or set of competencies of Algebra I or Algebra I taught in a
20 contextual methodology, and 2 units or sets of competencies which
21 may include, but are not limited to, the following courses:

- 22 a. Algebra II,
- 23 b. Geometry or Geometry taught in a contextual
24 methodology,

- 1 c. Trigonometry,
- 2 d. Math Analysis or Precalculus,
- 3 e. Calculus,
- 4 f. Statistics and/or Probability,
- 5 g. Computer Science or acceptance and successful
- 6 completion of one (1) year of a full-time, three-hour
- 7 career and technology program leading to an industry
- 8 credential/certificate or college credit. The State
- 9 Board of Career and Technology Education shall
- 10 promulgate rules to define the provisions of this
- 11 section related to the accepted industry-valued
- 12 credentials which are industry-endorsed or industry-
- 13 aligned. The list of accepted industry-valued
- 14 credentials shall be reviewed annually and updated at
- 15 least every three (3) years by the Board,
- 16 h. (1) contextual mathematics courses which enhance
- 17 technology preparation, or
- 18 (2) a science, technology, engineering, and math
- 19 (STEM) block course meeting the requirements for
- 20 course competencies listed in paragraph 2 of
- 21 subsection B of this section, whether taught at
- 22 a:
- 23 (a) comprehensive high school, or
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1 (b) technology center school when taken in the
2 tenth, eleventh, or twelfth grade, taught by
3 a certified teacher, and approved by the
4 State Board of Education and the independent
5 district board of education,

- 6 i. mathematics courses taught at a technology center
7 school by a teacher certified in the secondary subject
8 area when taken in the tenth, eleventh, or twelfth
9 grade upon approval of the State Board of Education
10 and the independent district board of education, or
11 j. any other mathematics course with content and/or rigor
12 equal to or above Algebra I;

13 3. Science - 3 units or sets of competencies to consist of 1
14 unit or set of competencies of Biology I or Biology I taught in a
15 contextual methodology, and 2 units or sets of competencies in the
16 areas of life, physical, or earth science or technology which may
17 include, but are not limited to, the following courses:

- 18 a. Chemistry I,
19 b. Physics,
20 c. Biology II,
21 d. Chemistry II,
22 e. Physical Science,
23 f. Earth Science,
24 g. Botany,
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- 1 h. Zoology,
- 2 i. Physiology,
- 3 j. Astronomy,
- 4 k. Applied Biology/Chemistry,
- 5 l. Applied Physics,
- 6 m. Principles of Technology,
- 7 n. qualified agricultural education courses,
- 8 o. (1) contextual science courses which enhance
- 9 technology preparation, or
- 10 (2) a science, technology, engineering, and math
- 11 (STEM) block course meeting the requirements for
- 12 course competencies listed in paragraph 3 of
- 13 subsection B of this section, whether taught at
- 14 a:
- 15 (a) comprehensive high school, or
- 16 (b) technology center school when taken in the
- 17 tenth, eleventh, or twelfth grade, taught by
- 18 a certified teacher, and approved by the
- 19 State Board of Education and the independent
- 20 district board of education,
- 21 p. science courses taught at a technology center school
- 22 by a teacher certified in the secondary subject area
- 23 when taken in the tenth, eleventh, or twelfth grade
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1 upon approval of the State Board of Education and the
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal
4 to or above Biology I;

5 4. Social Studies - 3 units or sets of competencies to consist
6 of 1 unit or set of competencies of United States History, 1/2 to 1
7 unit or set of competencies of United States Government, 1/2 unit or
8 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
9 competencies which may include, but are not limited to, the
10 following courses:

11 a. World History,

12 b. Geography,

13 c. Economics,

14 d. Anthropology, or

15 e. other social studies courses with content and/or rigor
16 equal to or above United States History, United States
17 Government, and Oklahoma History;

18 5. Arts - 1 unit or set of competencies which may include, but
19 is not limited to, courses in Visual Arts and General Music; and

20 6. Computer Education or World Language - 1 unit or set of
21 competencies of computer technology, whether taught at a high school
22 or a technology center school including computer programming,
23 hardware, and business computer applications, such as word
24 processing, databases, spreadsheets, and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of
2 world or non-English language.

3 D. Beginning with the 2024-2025 school year, students whose
4 parent or legal guardian approve modification of the existing
5 graduation track as outlined in subsections B and C of this section,
6 subject to school approval, may complete a minimum of twenty-three
7 (23) curriculum units or sets of competencies at the secondary level
8 as ~~listed below;~~ and provided for in this subsection. Beginning
9 with students entering the eighth grade in the 2025-2026 school
10 year, in order to graduate from a public high school accredited by
11 the State Board of Education with a standard diploma, students shall
12 complete a minimum of the following twenty-three (23) curriculum
13 units or sets of competencies at the secondary level:

14 1. Four units or sets of competencies of English to include
15 Grammar, Composition, Literature, or any English course;

16 2. Four units or sets of competencies of mathematics, two of
17 which shall be Algebra I and either Algebra II or Geometry. The
18 other two units may include Algebra II, Geometry, Trigonometry, Math
19 Analysis, Calculus, Statistics, Math of Finance, Computer Science,
20 college courses approved for dual credit, an approved full-time
21 postsecondary career and technology program, or locally approved
22 math based application course, or any mathematics course with
23 content and/or rigor above Algebra I;

1 3. Three units or sets of competencies of laboratory science
2 approved for college admission requirements including one unit or
3 set of competencies of life science meeting the standards for
4 Biology I; one unit or set of competencies of physical science
5 meeting the standards for Physical Science, Chemistry, or Physics;
6 and one unit or set of competencies from the domains of physical
7 science, life science, Computer Science, or earth and space science,
8 or approved full-time postsecondary career and technology program or
9 locally approved science based application course, or any science
10 course with content and/or rigor above Biology I or Physical
11 Science;

12 4. Three units or sets of competencies of history and
13 citizenship skills including one unit of American History, 1/2 unit
14 of Oklahoma History, 1/2 unit of United States Government, and one
15 unit from the subjects of History, Government, Geography, Economics,
16 Civics, or non-Western culture;

17 5. Six pathway units or sets of competencies approved at the
18 discretion of the school district board of education which align
19 with each student's Individual Career and Academic Plan (ICAP) and
20 may include, but are not limited to, any additional units or sets of
21 competencies as provided in paragraphs 1 through 4 of this
22 subsection, world or non-English language, computer technology,
23 Junior Reserve Officers' Training Corps (JROTC), internship or
24 apprenticeship programs, career and technology education courses,

1 concurrently enrolled courses, advanced placement courses,
2 International Baccalaureate courses approved for college admission
3 requirements, music, art, drama, speech, dance, media arts, or other
4 approved courses; and

5 6. Three units or sets of competencies of elective courses
6 approved by the school district board of education.

7 E. A school district shall determine the specific description
8 of the locally approved math and science based application courses
9 allowed pursuant to paragraphs 2 and 3 of subsection D of this
10 section. Formal notification with the specific course description
11 shall be provided to the State Department of Education prior to July
12 1 of each school year. The notification shall include what courses
13 will be coded as locally approved math and science based application
14 courses for the ensuing school year.

15 F. Beginning with students entering the eighth grade in the
16 2025-2026 school year, in order to graduate from a public high
17 school accredited by the State Board of Education with a standard
18 diploma, students shall complete one unit or set of competencies in
19 Computer Science, which shall include instruction on the foundations
20 of computer science, the fundamental concepts of computer science
21 technologies, and emerging computer science technologies such as
22 artificial intelligence. The unit or set of competencies may meet
23 the requirements of paragraph 2, 3, or 5 of subsection D of this
24 section.

1 G. 1. In addition to the curriculum requirements of subsection
2 B, C, or D of this section, in order to graduate from a public high
3 school accredited by the State Board of Education students shall
4 complete the requirements for a personal financial literacy passport
5 as set forth in the Passport to Financial Literacy Act and any
6 additional course requirements or recommended elective courses as
7 may be established by the State Board of Education and the district
8 school board. School districts shall strongly encourage students to
9 complete two units or sets of competencies of world languages and
10 two units or sets of competencies of physical and health education.

11 2. No student shall receive credit for high school graduation
12 more than once for completion of the same unit or set of
13 competencies to satisfy the curriculum requirements of this section.

14 3. A school district shall not be required to offer every
15 course listed in subsections B, C, and D of this section but shall
16 offer sufficient courses to allow a student to meet the graduation
17 requirements during the secondary grade years of the student.

18 ~~G.~~ H. For purposes of this section:

19 1. "Contextual methodology" means academic content and skills
20 taught by utilizing real-world problems and projects in a way that
21 helps students understand the application of that knowledge;

22 2. "Locally approved" means approved by the local school
23 district board of education;

1 3. "Math based application course" means a course that teaches
2 math content within a real-world application;

3 4. "Pathway unit" means a course taken by a high school student
4 that is aligned with the student's current ~~Individualized~~ Individual
5 Career and Academic Plan (ICAP);

6 5. "Qualified agricultural education courses" means courses
7 that have been determined by the State Board of Education to offer
8 the sets of competencies for one or more science content areas and
9 which correspond to academic science courses. Qualified
10 agricultural education courses shall include, but are not limited
11 to, horticulture, plant and soil science, natural resources and
12 environmental science, and animal science. The courses shall be
13 taught by teachers certified in agricultural education and comply
14 with all rules of the Oklahoma Department of Career and Technology
15 Education;

16 6. "Rigor" means a level of difficulty that is thorough,
17 exhaustive, and accurate and is appropriate for the grade level;

18 7. "Science based application course" means a course that
19 teaches science content within a real-world application;

20 8. "Sets of competencies" means instruction in those skills and
21 competencies that are specified in the subject matter standards
22 adopted by the State Board of Education and other skills and
23 competencies adopted by the Board, without regard to specified
24 instructional time; and

1 9. "Unit" means a Carnegie Unit as defined by the North Central
2 Association's Commission on Schools.

3 ~~H. I.~~ 1. The State Board of Education, State Board of Career
4 and Technology Education, and Oklahoma State Regents for Higher
5 Education shall adopt a joint plan and electronically submit it to
6 the Speaker of the ~~Oklahoma~~ House of Representatives and the
7 President Pro Tempore of the ~~Oklahoma State~~ Senate by January 1,
8 2025, to ensure that rigor is maintained in the content, teaching
9 methodology, level of expectations for student achievement, and
10 application of learning in all the courses taught to meet the
11 graduation requirements specified in subsection D of this section.

12 2. The State Board of Education shall allow as much flexibility
13 at the district level as is possible without diminishing the rigor
14 or undermining the intent of providing these courses. To accomplish
15 this purpose, the State Department of Education shall work with
16 school districts in reviewing and approving courses taught by
17 districts that are not specifically listed in subsections B, C, and
18 D of this section. Options may include, but shall not be limited
19 to, courses taken by concurrent enrollment, advanced placement, or
20 correspondence, or courses bearing different titles.

21 3. Technology center school districts may offer programs
22 designed in cooperation with institutions of higher education.
23 Students in the tenth grade may be allowed to attend these programs
24 for up to one-half (1/2) of a school day and credit for the units or
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1 sets of competencies required in paragraphs 2, 3, and 6 of
2 subsection B or C and paragraphs 2 and 3 of subsection D of this
3 section shall be given if the courses are taught by a teacher
4 certified in the secondary subject area; provided, credit for units
5 or sets of competencies pursuant to subsection B of this section
6 shall be approved for college admission requirements.

7 4. If a student enrolls in a concurrent course, the school
8 district shall not be responsible for any costs incurred for that
9 course, unless the school district does not offer enough course
10 selection during the student's secondary grade years to allow the
11 student to receive the courses needed to meet the graduation
12 requirements of this section. If the school district does not offer
13 the necessary course selection during the student's secondary grade
14 years, it shall be responsible for the cost of resident tuition at
15 an institution in The Oklahoma State System of Higher Education,
16 fees, and books for the concurrent enrollment course, and providing
17 for transportation to and from the institution to the school site.

18 It is the intent of the Legislature that for students enrolled
19 in a concurrent enrollment course which is paid for by the school
20 district pursuant to this paragraph, the institution charge only the
21 supplementary and special service fees that are directly related to
22 the concurrent enrollment course and enrollment procedures for that
23 student. It is further the intent of the Legislature that fees for
24 student activities and student service facilities including the

1 student health care and cultural and recreational service fees not
2 be charged to such students.

3 5. Credit for the units or sets of competencies required in
4 subsection B, C, or D of this section shall be given when such units
5 or sets of competencies are taken prior to ninth grade if the
6 teachers are certified or authorized to teach the subjects for high
7 school credit and the required rigor is maintained.

8 6. The units or sets of competencies in mathematics required in
9 subsection B, C, or D of this section may be completed at any time
10 during the eighth through twelfth grades. If a student completes
11 any required courses or sets of competencies in mathematics prior to
12 eighth grade, the student may take any other mathematics courses or
13 sets of competencies to fulfill the requirement to complete the
14 units or sets of competencies in grades eight through twelve after
15 the student has satisfied the requirements of subsection B, C, or D
16 of this section.

17 7. All units or sets of competencies required for graduation
18 may be taken in any sequence recommended by the school district.

19 ~~I.~~ J. As a condition of receiving accreditation from the State
20 Board of Education, all students in grades nine through twelve shall
21 enroll in a minimum of six periods, or the equivalent in block
22 scheduling or other scheduling structure that allows for instruction
23 in sets of competencies, of rigorous academic and/or rigorous
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1 vocational courses each day, which may include arts, vocal and
2 instrumental music, speech classes, and physical education classes.

3 ~~J.~~ K. 1. Academic and vocational-technical courses designed to
4 offer sets of competencies integrated or embedded within the course
5 that provide for the teaching and learning of the appropriate skills
6 and knowledge in the subject matter standards, as adopted by the
7 State Board of Education, may upon approval of the Board, in
8 consultation with the Oklahoma Department of Career and Technology
9 Education if the courses are offered at a technology center school
10 district, be counted for academic credit and toward meeting the
11 graduation requirements of this section.

12 2. Internet-based courses offered by a technology center school
13 that are taught by a certified teacher and provide for the teaching
14 and learning of the appropriate skills and knowledge in the subject
15 matter standards may, upon approval of the State Board of Education
16 and the independent district board of education, be counted for
17 academic credit and toward meeting the graduation requirements of
18 this section.

19 3. Internet-based courses or vocational-technical courses
20 utilizing integrated or embedded skills for which no subject matter
21 standards have been adopted by the State Board of Education may be
22 approved by the Board, in consultation with the Oklahoma Department
23 of Career and Technology Education if the courses are offered by a
24 technology center school district, if such courses incorporate

1 standards of nationally recognized professional organizations and
2 are taught by certified teachers.

3 4. Courses offered by a supplemental education organization
4 that is accredited by a national accrediting body and that are
5 taught by a certified teacher and provide for the teaching and
6 learning of the appropriate skills and knowledge in the subject
7 matter standards may, upon approval of the State Board of Education
8 and the school district board of education, be counted for academic
9 credit and toward meeting the graduation requirements of this
10 section.

11 ~~K.~~ L. The State Board of Education shall provide an option for
12 high school graduation based upon attainment of the desired levels
13 of competencies as required in tests pursuant to the provisions of
14 Section 1210.508 of this title. Such option shall be in lieu of the
15 amount of course credits earned.

16 ~~L.~~ M. The State Board of Education shall prescribe, adopt, and
17 approve a promotion system based on the attainment by students of
18 specified levels of competencies in each area of the core
19 curriculum.

20 ~~M.~~ N. Children who have individualized education programs
21 pursuant to the Individuals with Disabilities Education Act (IDEA),
22 and who satisfy the graduation requirements through the
23 individualized education program for that student shall be awarded a
24 standard diploma.

1 ~~N.~~ O. Any student who completes the curriculum requirements of
2 the International Baccalaureate Diploma Program shall be awarded a
3 standard diploma.

4 ~~O.~~ P. Any student who successfully completes an advanced
5 mathematics or science course offered pursuant to Section 1210.404
6 of this title shall be granted academic credit toward meeting the
7 graduation requirements pursuant to paragraph 2 or 3, as
8 appropriate, of subsection B, C, or D of this section.

9 ~~P.~~ Q. For purposes of this section, the courses approved for
10 college admission requirements shall be courses which are approved
11 by the Oklahoma State Regents for Higher Education for admission to
12 an institution within The Oklahoma State System of Higher Education.

13 ~~Q.~~ R. Students who have been denied a standard diploma by the
14 school district in which the student is or was enrolled for failing
15 to meet the requirements of this section may re-enroll in the school
16 district that denied the student a standard diploma following the
17 denial of a standard diploma. The student shall be provided
18 remediation or intervention and the opportunity to complete the
19 curriculum units or sets of competencies required by this section to
20 obtain a standard diploma. Students who re-enroll in the school
21 district to meet the graduation requirements of this section shall
22 be exempt from the hourly instructional requirements of Section 1-
23 111 of this title and the six-period enrollment requirements of this
24 section.

1 SECTION 2. This act shall become effective July 1, 2025.

2 SECTION 3. It being immediately necessary for the preservation
3 of the public peace, health, or safety, an emergency is hereby
4 declared to exist, by reason whereof this act shall take effect and
5 be in full force from and after its passage and approval.
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